

Before you watch

Look at the pictures. Match the words to the pictures. Which ones do you do to help at home?

While you watch**1 Let's meet Daniel and Katie**

- 1 do the washing
- 2 do the cooking
- 3 do the washing-up
- 4 tidy up

Listen to the introduction. Write Daniel or Katie to complete the sentences.

- | | |
|--|----------------------------------|
| 1 works in a hairdressing salon. | 4 has a brother and a cat. |
| 2 looks after her little sister. | 5 helps in the house. |
| 3 wants to be a hairdresser. | 6 has two sisters. |

2**Pronunciation**

The schwa /ə/ (*today*)

Listen to this sentence. Underline the words with the /ə/ sound.

Today, Daniel is going to spend a day in Katie's life, helping out around the house and looking after her sister.

4**What are they doing?**

Your teacher is going to pause the video four times. When it is paused, write a sentence to describe what Katie and Daniel are doing.

- 1
- 2
- 3
- 4

3**Daniel visits Katie's house**

Watch Daniel at Katie's house. Put the activities Daniel does in the correct order. Write 1–6 in the boxes.

- a ☐ tidies the living room
- b ☐ does the washing-up
- c ☐ peels potatoes
- d ☐ picks up Darcy
- e ☐ does the washing
- f ☐ vacuums the floor

5**Talk about housework**

Watch the end of the programme and answer the questions.

- 1 Does Katie like doing housework? Why / Why not?
- 2 How does Daniel describe Katie?
- 3 Does Daniel think Katie is boring?
- 4 Do you think Daniel enjoyed his day?

After you watch

Work in groups. Discuss the statements:

- 1 All members of a family should share the housework.
- 2 It's important to learn how to do housework.
- 3 Young people are too busy to do housework.
- 4 Doing housework is a waste of time!

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Life Swap: Helping at home

Programme overview

SUMMARY

This *Life Swap* is about two 15-year-olds (Daniel Webber and Katie Porter) who live each other's lives for the day. Katie and Daniel are both at school but spend their free time in different ways: Katie helps a lot at home and Daniel works in a hairdressing salon. In this programme we see what happens when Daniel visits Katie's home and helps out with the housework.

LANGUAGE

This programme corresponds to Unit 2 of *English in Mind* Second edition Level 1 with pronunciation from Unit 6.

Grammar: Present continuous (Unit 2)

Vocabulary: Housework (Unit 2.6)

Pronunciation: The schwa /ə/ (Unit 6.5)

Before you watch

This task introduces the theme of housework and revises vocabulary from Unit 2. Ask students to match the pictures with the words and to talk about the housework they do.

Answers

a 2 b 1 c 3 d 4

While you watch

1 Let's meet Daniel and Katie

This task introduces Daniel and Katie and checks students understand basic facts about them. Let students watch Section 1 a couple of times. Then ask them to decide if the sentences are about Katie or Daniel.

Answers 1 Daniel 2 Katie 3 Daniel 4 Daniel 5 Katie 6 Katie

2 Pronunciation

The model sentence comes from Section 1. Remind students of the schwa /ə/ sound studied in Unit 6. Let students listen to the sentence several times and then ask them to underline the schwa sounds in the sentence. To extend the task, students could listen and repeat the sentence.

Answer

Today, Daniel is going to spend a day in Katie's life, helping out around the house and looking after her sister.

3 Daniel visits Katie's house

To complete this task, students need to watch from the beginning of Section 2 until the end of the programme. As students watch, they put the activities in the right order.

Answers a 3 b 1 c 6 d 5 e 2 f 4

4 What are they doing?

This task focuses on the present continuous. Pause the video four times during clear action scenes at any point in the programme. As the video is paused ask students, *What's Daniel or Katie doing now?* or *What are they doing now?*

Give students time to write a sentence.

Answers Students' own answers.

5 Talk about housework

This task checks students' understanding of Section 4. Let students listen to the dialogue a couple of times before they answer the questions. To extend the task, students could write their own questions about the last section or the whole programme.

Answers

- 1 Yes, because she thinks it's important to know how to do housework.
- 2 hard-working
- 3 No.
- 4 Students' own answer.

After you watch

This task allows students to express their own opinions about housework. Before starting this task, provide students with useful language, for example:

I agree with you because ... ; I disagree ... ; I think you're wrong etc. Then put students into small groups to discuss the statements.